

**University of South Florida - College of Education**  
**Tampa Campus**  
**Visiting Assistant Professor #5384**  
**Special Education, PreK-12**  
**Department of Teaching and Learning**

**Position: Visiting Assistant Professor, Special Education, PreK-12**

The candidate for this position will work primarily in a Special Education program. The Special Education program offers degree programs at the Bachelor's, Master's (MAT and MA), and Ph.D. levels. The candidate will be expected to prepare pre- and in-service teachers, mentor students, and conduct research.

The **University of South Florida System** has three separately accredited institutions: USF, USF St. Petersburg, and USF Sarasota-Manatee. The USF System serves more than 50,000 students (43,600 at USF Tampa). The USF System has an annual budget of \$1.7 billion. The USF System's innovation and economic development efforts generate more than \$400 million in statewide economic impact each year. The USF System was awarded \$458.5 million in contracts and grants in fiscal year 2016.

The **University of South Florida (Tampa)** is a high-impact, research intensive, global university dedicated to student success and accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award degrees at the baccalaureate, master's, specialist and doctoral levels, including the doctor of medicine. USF Tampa is one of 40 public research universities nationwide with very high research activity and designated as *community engaged* by the Carnegie Foundation for the Advancement of Teaching. USF Tampa is listed as a top 50 public university in the most recently published Top American Research Universities (TARU) report.

The **College of Education** is accredited by the National Council for Accreditation of Teacher Education (NCATE)/Council for Accreditation of Educator Preparation (CAEP) and is ranked 78 in "Best Education Schools" and 36 in "Best Online Programs" in *US News and World Report*. The College has 2,444 enrolled students in bachelor's, master's, Ph.D., Ed.D., and Ed.S. degree programs. With more than 13,500 education degrees awarded, the College of Education has graduated the second largest number of educators in Florida over the last 10 years. Current active external grants and contracts in the College total over \$24 million. For more information, please visit the College website at <http://www.coedu.usf.edu>.

The **Department of Teaching and Learning** is the largest department in the college, housing 10 programs, including elementary education, special education, early childhood education, physical education, reading/literacy education, and content specialties at the secondary level, including mathematics education, science education, social science education, English education, and TESOL/second language acquisition. The department is home to 47 full-time faculty members.

**Position Responsibilities**

A strong candidate will have a demonstrated record of excellence in teaching and student mentoring, a clear research agenda in special education, emerging evidence of research and scholarship, and experience or potential for securing competitive federal funding. Candidates should demonstrate verbal communication and interpersonal skills necessary for effective collaboration with a diverse community of PreK-12 learners, university students, faculty, staff, and external constituents.

This is a 9-month position, effective August 7, 2018, with a negotiable teaching load for the academic year. Major responsibilities include (1) maintaining a strong record of research and publication, (2) teaching graduate and undergraduate courses in special education pedagogy at elementary, middle, and high school grade levels, (3) supervising and coaching preservice special education teachers students in partner schools, including the supervision of doctoral students working with preservice teachers, (4) advising graduate students, (5) serving on doctoral committees, and (6) providing service to the department, institution, community, and profession. The program is particularly interested in candidates who can focus on the improvement of special education.

**Required Qualifications:**

- An earned doctorate in special education (or closely related field) expected by August 7, 2018;
- At least 18 graduate hours of special education coursework, sufficient for accreditation purposes;
- Experience in PreK-12 education;
- Evidence of teaching excellence;
- Evidence of emerging publication and professional presentation record.

**Preferred Qualifications:**

- Ability to work as a contributing member of a collaborative group;
- Potential for writing and securing externally funded grants to support a research agenda related to special education;
- Willingness to contribute to school-based partnership and research efforts in a variety of environments, including urban and rural;
- Expertise in the use of technology for teaching and learning, including the teaching of online courses;
- Experience in teaching college-level special education courses, particularly for elementary and/or middle grades level teachers;
- Evidence of commitment to issues of equity and inclusion for diverse learners;
- Potential for successful student mentoring;
- Experience supporting clinically-rich field experiences in district schools.

**Salary:** negotiable, competitive, and commensurate with qualifications and experience

**Application Process:**

Applications must be submitted electronically to All required documents must be uploaded in one PDF attachment: a letter of interest specifying Position #5384 and describing qualifications for the position in each of the required/preferred areas, a current vita, unofficial university transcripts for all graduate degrees earned, and the names, addresses, telephone numbers and email addresses of three professional references. Letters from references are not required at the time of application.

Position finalists will be required to provide official university transcripts for all graduate degrees earned. Position finalists may be requested to provide letters of recommendation from professional references. References will be contacted for verification prior to any official campus visits. The candidate's immediate supervisor will be contacted by the Dean of the College. USF conducts a full background check prior to employment.

**Full consideration will be given to complete applications received by 5:00 pm EST on February 5, 2018.** Applications will be considered until the position is filled. Questions about the position may be directed to Dr. Brenda L. Walker, Search Committee Chair, at [brendawalker@usf.edu](mailto:brendawalker@usf.edu).

USF is an Equal Opportunity / Affirmative Action Institution. For disability accommodations contact Easter Curry, [ehcurry@usf.edu](mailto:ehcurry@usf.edu), TEL: 813-974-9941/TDD: 974-9941, within five days of an event.