

Assistant/Associate Professor: Early Intervention/Early Childhood Special Education
Department of Special Education and Communication Disorders, University of Nebraska Lincoln

The Department of Special Education and Communication Disorders at the University of Nebraska Lincoln is searching for a new faculty member at the rank of Assistant or Associate Professor, with expertise in Early Intervention/Early Childhood Special Education (EI/ECSE) for young children with disabilities birth to 5 years and their families. The position is tenure leading with a nine-month appointment. Appointment at the associate professor level may be awarded with tenure.

Responsibilities: Establish a vigorous, extramurally funded and collaborative program of research, teach undergraduate or graduate courses in area of expertise or closely related areas, mentor and direct student research, and provide professional outreach and service in the department, college, university and broader community.

Qualifications: Requirements include an earned doctorate (PhD) in Special Education, Developmental or Clinical Psychology, or related field. College teaching experience and evidence of grantsmanship required. Those appointed at the associate professor level should have a record of extramurally funded research. Experience with online teaching preferred. Specific areas of interest include sensory disabilities (vision, hearing), autism, challenging behaviors, or mental health issues. Other areas of research will be considered.

The projected start date is August 13, 2018 or January 1, 2019. Review of applications will begin August 15, 2018, and continue until the position is filled. To apply, view requisition F_180025 at <http://employment.unl.edu> and click on "Apply to this job". Complete the information form and attach: (1) letter of application that includes research and teaching statements; (2) curriculum vitae; (3) two completed research articles; and (4) names and contact information for three professional references. Inquiries should be directed to: Dr. Johanna Taylor, Ph.D. at johanna.taylor@unl.edu or 402-472-3874.

The Department of Special Education and Communication Disorders (<http://cehs.unl.edu/secd/>) is nationally known for its graduate programs in Special Education, Speech Language Pathology, and Audiology and is committed to innovative inquiry to understand and mitigate learning and behavior disorders, speech/language impairments, and sensory (hearing, vision) loss. Department faculty are addressing important problems and developing interventions that facilitate academic success, social/emotional development, autonomous communication, and sensory access and rehabilitation throughout the lifespan. Current areas of research include: academic interventions (reading, writing, math); learning technologies; behavioral interventions; neuroimaging; infant communication; speech physiology; communication technologies; amplification and perception; auditory and vestibular physiology; and genetics of inner ear dysfunction. The Department has active research collaborations on campus with the Center for Brain Biology and Behavior, the Nebraska Center for Research on Children, Youth, Families and Schools, and the Schmoker Reading Center. Collaborations also exist with Boys Town National Research Institute, Boys Town National Research Hospital, Madonna Rehabilitation Hospital, school districts within the region, and a number of national and international institutions and agencies. Lincoln, Nebraska is a vibrant college town of approximately 270,000 that combines the cultural richness of a large university with the affordability of a Midwestern city.

As an EO/AA employer, qualified applicants are considered for employment without regard to race, color, ethnicity, national origin, sex, pregnancy, sexual orientation, gender identity, religion, disability, age, genetic information, veteran status, marital status, and/or political affiliation. See <http://www.unl.edu/equity/notice-nondiscrimination>.