

POSITION ANNOUNCEMENT

ASSISTANT PROFESSOR OF EARLY INTERVENTION/EARLY CHILDHOOD SPECIAL EDUCATION

Department of Special Education, College of Education
University of Illinois at Urbana-Champaign

The Department of Special Education at the University of Illinois at Urbana-Champaign invites applications for a tenure-track faculty position in early intervention and/or early childhood special education. This dynamic faculty member will contribute to a rich tradition of conducting influential research; securing external grant funding; teaching both undergraduate and graduate courses; mentoring and advising graduate students; and providing university, state, and professional service. Excellent opportunities for interdisciplinary collaboration exist with others in the College of Education (e.g., early childhood education, technology-innovations in educational research and design) as well as faculty in departments and programs outside the College (e.g., Speech & Hearing Science, The Autism Program, Social Work, Human Development and Family Studies). Successful candidates must have a strong interest in and commitment to both research and personnel preparation.

The Department, ranked 9th among special education departments in the nation by *U.S. News and World Report* (2018), is committed to the production and dissemination of new knowledge in special education, through excellence in research, teaching, and service. Faculty and graduate students employ varied approaches to research, work in diverse educational and community settings, and prepare educational professionals at the undergraduate, masters, doctoral, and post-doctoral levels. The College of Education is known for its groundbreaking research, innovative approaches to teaching, commitment to diversity and inclusiveness, and service to the global community. Please see our website at <https://education.illinois.edu/sped>.

REQUIRED QUALIFICATIONS:

- A doctorate in special education or a related field. Candidates must have an earned doctorate at the time of hire.
- Candidates must demonstrate a line of research in early intervention and/or early childhood special education that has the potential to lead to an outstanding and sustained record of scholarship and external funding, and provide evidence of or potential for excellence in university teaching.
- Excellent oral and written communication skills and evidence of effective collaboration skills.
- Minimum of two years of successful EI/ECSE professional experience.

PREFERRED QUALIFICATIONS:

- Experience with online teaching and learning
- Experience or demonstrated interest in interdisciplinary collaboration

Salary and Starting Date: Salary will be commensurate with rank and experience. The proposed starting date is August 16, 2019.

APPLICATION PROCEDURES: To ensure full consideration, applications must be received by November 12, 2018. Please create a candidate profile at <https://jobs.illinois.edu> and upload one file that contains a cover letter, curriculum vitae, two sample publications, and the contact information for three references. All requested information must be submitted for your application to be considered. Review of applications will begin immediately and will continue until the position is filled. Invitations to interview may be extended before the closing date of November 12, 2018; however, no decision will be made before that date.

For further information regarding application procedures, you may contact the chair of the search committee, Dr. Hedda Meadan at meadan@illinois.edu or 217-333-0260.

The University of Illinois conducts criminal background checks on all job candidates upon acceptance of a contingent offer.

Illinois is an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, religion, color, national origin, sex, sexual orientation, gender identity, age, status as a protected veteran, status as a qualified individual with a disability, or criminal conviction history. Illinois welcomes individuals with diverse backgrounds, experiences, and ideas who embrace and value diversity and inclusivity. (www.inclusiveillinois.illinois.edu).