

**Open Rank Position in Special Education:
Assessment and Instruction of Children with
Learning Challenges and Learning Disabilities**

The University of Arizona is pleased to announce an open rank search for a full-time, tenure track faculty member in special education who specializes in the area of **Assessment and Instruction of Children with Learning Challenges and Learning Disabilities**. The position will begin in August 2019. We are specifically searching for an individual with an active research agenda and promise of obtaining grant funding who will collaborate with faculty within the department, and across the college and university.

Duties and Responsibilities

These include but are not limited to:

- Maintaining an active research agenda that includes professional publications and the pursuit of external funding
- Teaching two courses a semester, including undergraduate and graduate courses in assessment and instruction of children with learning challenges and disabilities
- Mentoring students at the doctoral level and serving on doctoral committees
- Advising students at undergraduate or master's levels
- Collaborating with faculty across the department, college and university
- Contributing to department, college, and university governance

Minimum Qualifications

Applicants should meet all of the following requirements:

- Doctorate in special education or related field with experience and/or specialization in working with students with learning challenges and learning disabilities
- Ability to teach courses in assessment and instruction of children with learning challenges and disabilities
- Strong evidence or promise of a scholarly research agenda
- Evidence or promise of successful grant writing and/or other avenues to external funding
- Demonstrated commitment and interest in collaborating with faculty across the department, college and university
- Demonstrated interest and experience in working in partnership with university centers, schools, postsecondary institutions, government agencies, community groups, businesses, and other key stakeholders
- Demonstrated commitment to diversity and working with students from multicultural communities and backgrounds

Preferred Qualifications

The ideal candidate will also demonstrate knowledge or skills in one or more of the following:

- Ability to provide leadership within the field of special education
- Strong evidence of understanding of issues of cultural and linguistic diversity among exceptional learners
- Ability to develop and teach both traditional and online courses

Special Education. The Special Education program is housed in the Department of Disability and Psychoeducational Studies within the College of Education and includes an undergraduate teacher preparation program in mild/moderate disabilities, M.A. programs with specializations in learning disabilities, severe and multiple disabilities, deaf and hard of hearing, blind and visually impaired, and behavioral support; and a Ph.D. program in Special Education. Faculty members engage in applied research that can directly inform practice and address the needs of children, teachers, and other professionals. They have ongoing research projects in language and literacy interventions, STEM curriculum access, behavior interventions, teacher coaching, and social skills.

Our strong special education program along with the college-wide focus on social justice, the University of Arizona's recent designation as a Hispanic Serving Institution, and the unique borderlands positioning of Tucson provides an attractive situation for a scholar who is interested in conducting research and attracting and mentoring researchers and teachers who are interested in assessment and instruction of children with learning challenges and who are culturally and linguistically diverse.

College of Education. The UA College of Education is situated at the nexus of research and scholarship and the world of professional practice. The College brings strong theoretical foundations and research methods that contribute to improved quality of education practice. Through research, instruction, and outreach, the College engages in programs to generate new knowledge about education, prepares the next generation of educators and leaders, and engages educational and community groups to enhance education for all stakeholders. The College partners with colleagues across the University of Arizona campus, in the education and business sectors, and with government and nonprofit agencies to leverage resources and affect change. We have a strong commitment to working with the K-12 education community in developing professional preparation programs, joint research efforts, and effective, mutually beneficial partnerships.

Tucson, Arizona. Tucson is culturally diverse, rich in natural beauty, and home to many recreational resources, hundreds of miles of hiking trails, bike lanes, and parks. University of Arizona faculty and students appreciate a strong sense of place shared by the campus community, enjoying the recreational and cultural activities Tucson has to offer, our gorgeous sunsets, majestic mountain ranges, and 284 days of sunshine each year. New faculty members quickly develop a deep appreciation for the culture and traditions of Tucson and the community's commitment to creating economic opportunity while honoring and protecting its natural resources.

The University of Arizona is an EEO/AA-MV/W/D Employer. We value our inclusive climate because we know that diversity in experiences and perspectives is vital to advancing innovation, critical thinking, solving complex problems, and creating an inclusive academic community. We translate these values into action by seeking individuals who have experience and expertise working with diverse students, colleagues and constituencies. Because we seek a workforce with a wide range of perspectives and experiences, we encourage diverse candidates to apply, including people of color, women, veterans, and individuals with disabilities.

The search committee will begin reviewing applications on October 15, 2018 and will continue until the position is filled. Apply at <http://uacareers.com/postings/32157>

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