

TENURE TRACK FACULTY POSITION ANNOUNCEMENT



Tenure Track Assistant or Associate Professor in Special Education with Emphasis on Applications of Behavior Analysis in School Settings

TENURE TRACK FACULTY POSITION

The Department of Special Education and Rehabilitation (sper.usu.edu/) is seeking outstanding candidates to fill a tenure track Assistant or Associate Professor position in Special Education with an emphasis in Applied Behavior Analysis.

This is a full-time 9-month academic year position. Review of applicants will begin October 15, 2018 and continue until the position is filled.

The Department

The Department of Special Education and Rehabilitation is recognized nationally for both personnel preparation and research. The Department offers special education degree programs at the bachelors, masters, and doctoral levels. The bachelor's program prepares graduates to teach students with mild/moderate disabilities, severe disabilities, and/or young children with disabilities. The department offers three master's programs: a Master of Science, that includes a Behavior Analyst Certification Board (BACB) approved course sequence, a Master of Education in Special Education, and a Master of Rehabilitation Counseling.

The department also sponsors a unique interdisciplinary doctoral (Ph.D.) program in Disability Disciplines which includes specializations in (1) special education, (2) applied behavior analysis, (3) rehabilitation counseling, (4) speech and language pathology, (5) audiology, (6) pathokinesiology, and (7) disability studies. Department faculty, along with colleagues from the university-affiliated Center for Persons with Disabilities, have a well-established record of obtaining research and training grants, national and international consulting, editorial work on national journals, and leadership in professional organizations. More information on the Department can be found on our website at: (sper.usu.edu/).

The College and University

Utah State University (USU), a land-grant university, is ranked by the Carnegie Foundation for the Advancement of Teaching as a research university with "high research activity." It is in the top 3% of higher education institutions in the country. Enrollment (undergraduate and graduate students) exceeds 27,000. There are 41 schools and departments in eight academic colleges and a School of Graduate Studies that offers 38 doctoral degrees and 96 master's degrees. USU has a national and international reputation for its academic programs in education, agricultural, aerospace-engineering, and natural resources.

The Emma Eccles Jones College of Education and Human Services is ranked 26th in the nation by US News and World Report (2017), and 6th nationally in external funding with more than \$46 million in external grants and contracts. It is one of the largest colleges of education in the

nation, with seven departments, an elementary laboratory school, over 120 tenure-track faculty, and hundreds of research-supported employees. USU is especially well known for disability-related research and development that reflects work within several academic departments and the Center for Persons with Disabilities.

The college also houses the Sorensen Legacy Foundation Center for Clinical Excellence (<https://cce.usu.edu/>). This newly opened center is the first of its kind in the Mountain West, providing comprehensive clinical services across the human lifespan and unique interdisciplinary training and research opportunities for USU students and faculty. The center includes three Special Education and Rehabilitation departmental programs: 1) ASSERT-an early intensive behavioral intervention, training, and research center for young children with autism, 2) The Utah Behavior Support Clinic-an outpatient assessment, treatment, and research center for individuals with severe behavior disorders, and 3) Aggies Elevated-a federally designated Comprehensive Transition Program (CTP) at Utah State University that offers a two-year certificate program for young adults with intellectual disabilities.

Location

Northern Utah consists of mountains and rolling hills in a relatively arid environment. Utah State University is located in beautiful Logan, Utah, and is situated near the mouth of Logan Canyon (a National Scenic Byway). At an elevation of 4700 feet, the campus is surrounded by 10,000 foot peaks on the western edge of the Rocky Mountains. See <http://www.usu.edu/webcams> .

Within minutes of campus are mountain glades, clear mountain streams, picnic areas and campgrounds, and verdant meadows with carpets of wildflowers. A downhill ski area, Beaver Mountain, is 26 miles from campus and world-renowned ski areas are within a 2-hour drive. Northern Utah boasts fly fishing, boating, camping, hiking, biking, cross-country skiing, snowmobiling, and many other opportunities. Bear Lake (a large, multiuse recreational lake on the Utah / Idaho border) is just 40 miles away through Logan Canyon. The campus is situated within a day's drive from Utah's five national parks, near numerous state parks, and is just hours from Yellowstone and the Grant Tetons. Salt Lake City and surrounding cities (over 1 million in population) are 80 miles away.

Logan and surrounding Cache Valley have slightly more than 100,000 residents. Logan is a college town – there is a strong feel of support for students, athletics, and the vibrancy of campus life. Crime rate is very low. Cost of living is below average. School quality is above average.

Rank/Salary

Assistant or Associate Professor - Salary is competitive based on qualifications. An excellent fringe benefit package is provided that includes medical and disability insurance and retirement benefits that amount to approximately one third of the salary.

Responsibilities

Serve as a member of the Department of Special Education and Rehabilitation faculty including:

1. Carry out an active line of research and publication,
2. Teaching on-campus and distance undergraduate and/or graduate classes in applied behavior analysis and special education,
3. Supervising undergraduate and graduate student field experiences.

4. Advising and mentoring graduate students,
5. Collaborating in department and university program development and committees, and
6. Seeking extramural funding to support graduate students and research.

Required Qualifications

All Ranks (Assistant and Associate Professor)

1. Doctorate (ABD will be considered) in special education, behavior analysis, or related field (e.g., psychology).
2. BCBA-D certification by the Behavior Analyst Certification Board (or eligibility for certification by the end of the first semester of employment).
3. Expertise in applications of behavior analysis in school settings
4. Direct service experience with individuals with disabilities.
5. A history of positive working relationships with teachers, clinicians, administrators, and faculty.
6. Evidence of the potential to be a productive scholar and researcher.
7. Evidence of the potential to be an excellent college-level teacher.
8. Evidence of potential to secure external funds.

Additional Minimum Qualifications for Associate Professor Rank

1. Established record of successful teaching and mentoring in special education or behavior analysis programs.
2. Established record of successful research and service related to school-based applications of behavior analysis.

Preferred Qualifications

All Ranks (Assistant and Associate Professor)

Preference will be given to candidates who have one or more of the following qualifications:

1. Expertise in assessment and treatment of severe problem behavior
2. Experience coordinating a BACB-approved course sequence.
3. Expertise in the application of behavior analysis to novel, socially important problems that relate to improving the educational outcomes for individuals with disabilities and their families
4. Expertise in explicit and systematic instruction,
5. Expertise in schoolwide positive behavior interventions and supports,
6. Public school special education teaching experience,
7. Expertise in single subject research design.
8. Experience in technology-enhanced college teaching and distance education (both synchronous and asynchronous modalities),
9. Expertise in multicultural competencies.

Additional Preferred Qualifications for Associate Professor Rank

Additional quantity and quality of experience and success in one or more of the preferred qualifications listed above.

To Apply

Special Instructions to Applicants

To apply online please go to: <https://usu.hiretouch.com/job-details?jobid=3801>

Along with the online application please attach:

1. A letter of application that specifically addresses your qualifications for this position,
2. A current vita, and
3. A list of names and contact information of three professional references.
4. If available, copies of course evaluations

Additional information or questions concerning the position can be sent to Dr. Thomas S. Higbee, Chair, Search Committee, 435.797.1933, tom.higbee@usu.edu.

Closing

Screening of applicants will begin October 15, 2018 and continue until the position is filled. The position will begin in August, 2019.

AA/EO

Utah State University is an affirmative action / equal opportunity employer. Qualified women, minorities, and persons with disabilities are encouraged to apply.