



# William & Mary School of Education

FALL 2019

## *Open Rank Professor in Special Education*

The William & Mary School of Education currently invites applications for an open rank tenure-eligible position in special education that will begin in August 2019. We are particularly interested in applicants with expertise in mild/moderate disabilities who can blend responsibilities in teacher education with the pursuit of a sustained funded program of research. In close proximity to several rural school districts yet located between two major metropolitan areas in Virginia, W&M is one hour from the state capital, and two hours from the national capital. This physical location provides faculty interested in research and policy with many opportunities to work with diverse school districts to address cutting-edge issues of national impact.

This special education faculty position is part of the Curriculum and Instruction Department (C&I) with 17 other general and special education colleagues. The Master of Arts in Education includes three routes for special education teacher preparation: (a) a 13-month full-time graduate program of studies; (b) a fifth year of full-time graduate studies for W&M students who begin the program as undergraduates; and (c) a part-time program option for practicing educators. The School of Education is housed in a state-of-the-art teaching facility. Further information about William & Mary and the School of Education can be accessed at: <http://education.wm.edu>.

**Required Qualifications:** The successful candidate for this position must possess an earned doctorate in special education or a related field with an emphasis in special education. Experienced assistant professors and researchers, as well as applicants who anticipate completing their doctorates during the 2018-19 academic year will be considered and are encouraged to apply for this position. The successful candidate for this position will have had at least three years of experience teaching students with mild/moderate disabilities receiving special education in K-12 schools and expertise in behavior management and/or transition/secondary education. In addition, the successful candidate must have either a record of research and scholarship in special education or the potential for an active and focused program of scholarship in the field (an active funded program of research is required for consideration for at the associate or full level).

**Preferred Qualifications:** Preference will be given to candidates who demonstrate: a) experience teaching undergraduate and graduate students, including online teaching experience; b) experience supervising special education student teachers across the continuum of service settings for students receiving special education; c) research and teaching interests that include a focus on special education methods, instructional methods, classroom management and behavioral assessment and intervention, and/or secondary education and transition; d) expertise in research with the potential to attract external grant or contract funding; and e) experience/interest in program and course development.

**Responsibilities:** The successful candidate will be expected to teach courses (e.g., characteristics, instructional methods, behavior management) and supervise student teachers in the special education master's degree program for initial licensure in Special Education K-12 – General Curriculum (High Incidence Disabilities). Responsibilities may also include teaching undergraduate or graduate level general education courses focused on educating diverse students in inclusive classes. The successful candidate will also have opportunities to

supervise or contribute to doctoral dissertations. The William & Mary School of Education faculty maintain a two course per academic semester teaching load. William & Mary expects active faculty participation in school and institutional governance. Faculty must be able to interact effectively with undergraduate and graduate students as well as university and K-12 colleagues. Special Education faculty members work collaboratively with K-12 schools and state agencies and are active in providing service to the field of special education.

### **About William & Mary**

William & Mary, the nation's second oldest academic institution, is a highly selective, medium-sized state university committed to excellence in the liberal arts and in graduate and professional education. The highly ranked School of Education includes 47 full-time faculty members, 38 of whom are tenured or tenure eligible, and enrolls approximately 586 undergraduate and graduate students in bachelor's, master's and doctoral programs. The School of Education faculty maintains close connections with public schools and professional organizations as well as pursues active involvement with externally funded grants and contracts.

Review of application materials will begin October 1, 2018. For full consideration all materials must be received by the review date. Materials received after the review date will be considered if needed.

Application materials should include:

1. A cover letter explaining professional education, experience, and suitability for the position.
2. A full curriculum vita.
3. The names, addresses (including titles and institutions), telephone numbers, and email addresses of five professional references.
4. Three representative research articles.
5. Statement of program of research and funding history.

Application materials should be addressed to the Chair of the Special Education Search Committee, Dr. Tom Farmer, and will be accepted through our On-Line Application System at <http://jobs.wm.edu>. The majority of application correspondence will occur via this venue. William & Mary values diversity and invites applications from underrepresented groups who will enrich the research, teaching and service missions of the university. W&M is an Equal Opportunity/Affirmative Action employer. W&M is committed to providing a safe campus community. W&M conducts background investigations for applicants being considered for employment. Background investigations include reference checks, a criminal history record check, and when appropriate, a financial (credit) report or driving history check. Specific questions regarding this position should be directed to Dr. Tom Farmer via email ([twfarmer@wm.edu](mailto:twfarmer@wm.edu)) or phone (757-221-1810).