



CAL STATE LA

Tenure-Track Faculty Position
Charter College of Education

Position:

Division of Special Education and Counseling

Assistant Professor of Special Education Mild Moderate Disabilities

Starting Date:

August, 2020

Minimum Qualifications:

- 1) An earned doctorate in Special Education from an accredited institution (or equivalent) is required. However, applicants nearing completion of the doctorate (ABD) may be considered. For appointment, the doctorate must be completed by the date of appointment (8/20/2020).
- 2) Documented experience in special education, with an emphasis in mild/moderate disabilities
- 3) Evidence of successful teaching experience with K-12 students

Preferred Qualifications:

- 1) Evidence of experience in educator preparation for culturally and linguistically responsive teaching in the K-12 settings
- 2) Evidence of a minimum of three years teaching experience
- 3) Documented experience or training in literacy and/or science education and/or math education
- 4) Evidence of contemporary research activity in special education, with an emphasis on disability studies
- 5) Evidence of successful university teaching experience at the undergraduate level
- 6) Documented experience developing partnerships with schools and communities in relation to fieldwork, research, and professional development opportunities for teachers
- 7) Demonstrated record of scholarly research, grant writing, and curriculum design
- 8) Documented experience using technology in educational settings, including online teaching
- 9) Evidence of experience in anti-bias, restorative practices, and social justice K-8 education

Duties:

The primary professional responsibilities of instructional faculty members are: teaching, research, scholarship and/or creative activity, and service to the University, profession and to the community. These responsibilities generally include: advising students, participation in campus and system-wide committees, maintaining office hours, working collaboratively and productively with colleagues, and participation in traditional academic functions.

The Assistant Professor in Special Education will teach courses in all special education credentialing pathways such as the residency, intern, and traditional programs. This faculty member will specifically support the undergraduate Bachelors of Arts in Urban Learning (ULRN) program which integrates the multiple subject and education specialist teaching credential courses in the program. In addition, the successful candidate will assist with the improvement of ULRN curriculum and fieldwork design, including building partnerships with local schools and communities, as well as engage with other faculty in the college and across the university on initiatives in support of undergraduate teacher education.

Faculty teaching in credential programs are expected to maintain active participation in the public school system, at least once every three years, appropriate to their credential area and to regularly collaborate with colleagues in P12 settings and the broader educational community to continuously work toward credential program improvements.

The successful candidate will be committed to the academic success of all of our students and to an environment that acknowledges, encourages, and celebrates diversity and differences. To this end, the successful candidate will work effectively, respectfully, and collaboratively in diverse, multicultural, and inclusive settings. In addition, the successful

candidate will be ready to join faculty, staff, students, and administrators in our University's shared commitment to the principles of engagement, service, and the public good.

Salary:

Initial salary is commensurate with qualifications and experience.

The University:

California State University, Los Angeles (Cal State LA) is one of 23 campuses within the California State University system. The University is the premier comprehensive public university in the heart of Los Angeles. Cal State LA is ranked number one in the U.S. for the upward mobility of its students, and is dedicated to engagement, service, and the public good. We offer nationally recognized programs in science, the arts, business, criminal justice, engineering, nursing, education, ethnic studies, and the humanities. Our faculty have a strong commitment to scholarship, research, creative pursuits, community engagement, and service.

Our 240,000 alumni reflect the City and County's dynamic mix of populations. The University has one of the most diverse student populations of any college or university in the nation. As a federally recognized Hispanic-Serving Institution, and Asian-American, Native American, and Pacific Islander-Serving Institution, Cal State LA recognizes the transformative power of education and embraces its duty to identify and serve the needs of all of its students. The University is committed to creating a community in which a diverse population can live, work, and learn in an atmosphere of civility and respect for the rights and sensibilities of each individual.

The College:

The Charter College of Education at California State University, Los Angeles, is committed to preparing educators to transform urban public schools and related community service agencies. The College offers a coordinated, transdisciplinary approach to the education of children and youth. Collaborating within the Charter College of Education and with public schools and various educational agencies in the greater Los Angeles area, the faculty prepare professionals to become learner advocates who show competence in subject matter, professional knowledge, and skills, and are dedicated to improving the educational environment for all children and youth.

The Department/Division/School:

The Division of Special Education and Counseling in the Charter College of Education at California State University, Los Angeles, offers undergraduate and graduate programs of study leading to a variety of degrees, credentials, and certificates/added authorizations. Preparation is offered for teachers, counselors, school psychologists, and specialists in education, counseling, rehabilitation, and related services.

The B.A. in Urban Learning, a cross-divisional undergraduate program in the Charter College of Education, integrates the B.A. (a social science degree with a focus on urban education) and an option of the degree that incorporates the multiple subject and educational specialist teaching credentials. The program provides students with depth in teaching and learning in urban contexts and an approved elementary subject matter waiver (which satisfies the California state subject matter requirement (e.g., Praxis, CSET, etc.)

Required Documentation:

Please submit the following to the Search Committee at the email address below:

- 1) A cover letter specifically addressing minimum and preferred qualifications.
- 2) A curriculum vitae.
- 3) A narrative statement describing your commitment to working effectively with faculty, staff, and students in a multicultural/multiethnic urban campus environment with a substantial population of first-generation students.
- 4) A list of three professional references.
- 5) A University Application for Employment Form (www.calstatela.edu/academic/position).

Finalists will be required to submit:

- 1) Official transcripts.
- 2) Proof of All But Dissertation (ABD) status if applicable

Employment is contingent upon proof of eligibility to work in the United States.

Application:

Review of applications will begin October 15, 2019, and will continue until the position is filled.

Please email all application materials in a single PDF to: jhua4@calstatela.edu. Please type "Division of Special Education and Counseling Tenure-Track Application" in the subject line.

Please address all questions to the Division Chair, Dr. Mitch Fryling at mitchell.fryling2@calstatela.edu or 323-343-4400.

Note: The person holding this position is considered a "mandated reporter" under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

In addition to meeting fully its obligations under federal and state law, Cal State LA is committed to creating a community in which a diverse population can live, work and learn in an atmosphere of tolerance, civility and respect for the rights and sensibilities of each individual. To that end, all qualified individuals will receive equal consideration without regard to economic status, race, ethnicity, color, religion, marital status, pregnancy, national origin or cultural background, political views, sex, sexual orientation, gender identification, age, disability, disabled veteran or Vietnam era veteran status.

AN EQUAL OPPORTUNITY/TITLE IX EMPLOYER

Upon request, reasonable accommodation will be provided to individuals with protected disabilities to (a) complete the employment process and (b) perform essential job functions when this does not cause undue hardship.