



**Assistant or Associate Professor Position**  
**Special Education Program**  
**University of Maryland, College of Education**  
**Department of Counseling, Higher Education, and Special Education**  
**College Park, Maryland**

The Special Education Program at the University of Maryland is seeking applications for an Assistant or Associate Professor with leadership, research, and teaching expertise in early childhood special education. The position is tenure-track or tenured and is scheduled to begin August 2020.

Qualifications include an earned doctorate in special education, early childhood education, educational psychology, developmental psychology, cognitive psychology or related fields. Candidates should have strong or excellent training; evidence of high quality research and, depending on current rank, evidence of an established research program that has received external funding; interest in collaborative research within and across traditional disciplinary boundaries; and teaching at the graduate and undergraduate level. Responsibilities include teaching undergraduate and graduate courses; advising graduate students and maintaining an active research agenda in early childhood special education; and contributing to service activities of the program, department, and discipline.

The successful candidate will teach undergraduate students who pursue the Bachelor of Science Degree in Early Childhood Education (Pre-K-3<sup>rd</sup>)/Early Childhood Special Education (birth through age 8) (EC/ECSE), which is an intensive, cross-departmental teacher education program that is housed in the Departments of Counseling, Higher Education and Special Education (CHSE) and Human Development and Quantitative Methodology (HDQM). Teacher candidates in the program choose a specialty track, either Birth through Kindergarten or PreK through Third Grade. There is also ample opportunity to teach graduate courses (master's and doctoral) within the special education program, department and college, and to work with students who affiliate with the Language and Literacy Research Center.

Applicants should have experience teaching one or more of the following areas: early childhood special education' assessment and evidence-based interventions for early childhood populations, with an emphasis on Birth through Kindergarten, those who are at-risk, and working with families with infants and toddlers with disabilities.

The successful candidate has the opportunity to collaborate with the Center for Early Childhood Education and Intervention (CECEI). The CECEI conducts high-quality research that is intended to inform state and federal policy, translates research into scalable education programs and best practices, builds capacity in schools and communities, and promotes family engagement. It is based in the College of Education and is a joint initiative between the CHSE and HDQM.

The Special Education program at the University of Maryland is committed to increasing the diversity of the campus community. Candidates who are members of underrepresented groups

are strongly encouraged to apply. Additionally, candidates who have experience working with a diverse range of faculty, staff, and students, and who can contribute to the climate of inclusivity are encouraged to identify their experiences in these areas. In accordance with the UMD College of Education Strategic Plan (<https://education.umd.edu/about-college/action-impact-2022-strategic-plan-umd-college-education>) the candidate will contribute to a culture of scholarship within and outside of the College, innovative instructional programs, and strategic partnerships through research, teaching, and service.

The Special Education Program was ranked 12<sup>th</sup> by U.S. News and World Report in 2020 and is housed in the Department of Counseling, Higher Education and Special Education (CHSE) within the College of Education. The successful candidate will increase the Special Education program national reputation, research productivity, and grant solicitation. The successful candidate will be expected to: (1) develop or enhance a program of research in his/her area; (2) secure external grants and contracts to support her/his research; (3) teach at the graduate and undergraduate levels in the Special Education program (4) advise masters and doctoral students; (5) assist in the development of new programs and coursework; and (6) provide service to the profession at the state, national, and international levels.

Applicants should upload the following materials **electronically via the University of Maryland Jobs Portal** (<http://www.ejobs.umd.edu>) for position #115077: (1) cover letter summarizing qualifications related to the expectations noted above; (2) current curriculum vitae; (3) names, addresses, phone numbers, and email addresses of three individuals who may be contacted by the committee as references; and (4) three samples of scholarly writing. **Review of applications will begin by August 15, 2019 and continue until the position is filled. For best consideration, please apply by October 1, 2019.**

**All inquiries and nominations should be forwarded to:**

**Ana Taboada Barber**  
**Chair, Assistant/Associate Professor Search Committee**  
**Special Education Program, 3214 Benjamin Building**  
**University of Maryland, College Park, MD 20742**  
**Email: [ataboada@umd.edu](mailto:ataboada@umd.edu)**

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