



**Assistant, Associate or Full Professor Position  
Special Education Program  
University of Maryland, College of Education  
Department of Counseling, Higher Education, and Special Education  
College Park, Maryland**

The Special Education Program at the University of Maryland is seeking applications for an open rank Assistant, Associate or Full Professor with expertise in intensive academic and/or behavioral interventions for students with or at risk for severe or persistent learning and/or behavioral needs. This is an open rank tenure-track or tenured position scheduled to begin August 2020.

Qualifications include an earned doctorate in special education, educational psychology, developmental psychology, cognitive psychology, or related fields. Candidates should have strong or excellent training; evidence of high quality research and, depending on current rank, evidence of an established research program that has received external funding; interest in collaborative research within and across traditional disciplinary boundaries; and teaching at the graduate and undergraduate levels. The expectation is that the candidate will affiliate directly with the highly ranked special education program within the Department of Counseling, Higher Education, and Special Education (CHSE). There is also ample opportunity to collaborate with other communities and research centers on campus, including the Language and Literacy Research Center, the Neuroscience and Cognitive Science Program, the Maryland Language Science Center, and the Maryland Neuroimaging Center.

The Special Education program offers undergraduate, master's, and doctoral degrees and includes program areas in early childhood, learning disabilities, behavior disorders, and severe disabilities. The program was ranked 12<sup>th</sup> by U.S. News and World Report in 2020 and is housed in the Department of Counseling, Higher Education and Special Education (CHSE) within the College of Education. The College of Education houses two additional departments: Human Development and Quantitative Methodology, and Teaching, Learning, Policy, and Leadership.

The Special Education program at the University of Maryland is committed to increasing the diversity of the campus community. Candidates who are members of underrepresented groups are strongly encouraged to apply. Additionally, candidates who have experience working with diverse faculty, staff, and students, and who can contribute to the climate of inclusivity are encouraged to identify their experiences in these areas. In accordance with the UMD College of Education Strategic Plan (<https://education.umd.edu/about-college/action-impact-2022-strategic-plan-umd-college-education>), the candidate will contribute to a culture of scholarship within and outside of the College, innovative instructional programs, and strategic partnerships through research, teaching, and service. The successful candidate will increase the Special Education program national reputation, research productivity, and grant solicitation.

The successful candidate will be expected to: (1) develop or enhance a program of research in their area; (2) secure external grants and contracts to support her/his research; (3) teach at the

graduate and undergraduate levels in the Special Education program; (4) advise master's and doctoral students; (5) assist in the development of new programs and coursework; and (6) provide service to the profession at the state, national, and international levels.

Applicants should upload the following materials **electronically via the University of Maryland Jobs Portal** (<http://www.ejobs.umd.edu>) for position **#105395**: (1) cover letter summarizing qualifications related to the expectations noted above; (2) current curriculum vitae; (3) names, addresses, phone numbers, and email addresses of three individuals who may be contacted by the committee as references; and (4) three samples of scholarly writing. **Review of applications will begin by August 15, 2019 and continue until the position is filled. For best consideration, please apply by October 1, 2019.**

For additional questions, please do not hesitate to contact the search committee chair:

**Jade Wexler**

**Chair, Open Rank Intensive Intervention Professor Search Committee  
Special Education Program, 3214 Benjamin Building  
University of Maryland, College Park, MD 20742  
Fax: 301-405-9995 Email: [jawexler@umd.edu](mailto:jawexler@umd.edu)**

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