Professor of Practice
Autism and Developmental Disabilities and Early Childhood Special Education

The Department of Special Education at the University of Texas at Austin is seeking to appoint a Professor of Practice to primarily teach organized courses and supervise practicum experiences in our Early Childhood and Autism and Developmental Disabilities graduate specializations. The appointment is a 9-month, non-tenure track position. The appointment will be made at the assistant, associate, or full professor level depending on the prior experience of the candidate.

The Department is particularly interested in and values candidates who have experience working with students from diverse backgrounds, and show a demonstrated commitment to improving access and conditions in educational settings for students, faculty, and institutions that serve underrepresented and marginalized communities.

The Autism and Developmental Disabilities and Early Childhood specializations are in the process of enhancing the equity, diversity, and inclusion content of the curricula and pedagogy to meet the needs of a diverse student body. We are therefore seeking to attract a bilingual individual (Spanish/English preferred) with a doctorate in special education (or a related field) who is also a board certified behavior analyst (BCBA or BCBA-D).

The College of Education, ranked among the top 5 public colleges of education in the country, promotes the shared values of equity, excellence, innovation, empowerment, community-focus, and endeavors to bridge research and practice. We view inclusiveness and excellence as interconnected in the work of our faculty. The Department of Special Education includes a highly collaborative faculty committed to excellence in research, teaching, and leadership training. Austin, Texas is an exciting, welcoming, and inclusive city with the reputation as the Live Music Capital of the World.

Duties will include:

- Teaching organized courses predominantly at the graduate level in our BACB accredited course sequences in autism and developmental disabilities and early childhood special education
- Supervising and teaching organized practicum courses
- Securing and maintaining affiliated practicum sites in schools and clinical settings
- Serving as the verified course sequence coordinator between the Department of Special Education and the Behavior Analysis Certification Board

- Providing leadership among the faculty in the ongoing process of curriculum revision and program development to maintain accreditation with the Behavior Analysis Certification Board
- Providing service to the program, department, college, university, professional community, and public
- Participating in other program, departmental, college, and university activities as assigned
- Committing to a practice of inclusive teaching, research, and service that focuses on educational equity.

Qualifications

Required

- Doctoral degree in special education or a related field (e.g., psychology, applied behavior analysis)
- Bilingual (Spanish/English preferred)
- Demonstrated commitment to advancing equity and eliminating disparities in education and health
- Current Board Certified Behavior Analyst (BCBA or BCBA-D)
- Licensed or eligible for licensure as a behavior analyst in the State of Texas
- At least three years teaching/clinical experience

Preferred

- Spanish language proficiency to teach select organized courses through the medium of Spanish
- An active research program in applied behavior analysis with a focus on autism and/or early childhood special education
- Prior experience working in interdisciplinary clinical and/or educational settings

We are committed to building a diverse faculty and are interested in candidates who will contribute to diversity and inclusion in higher education through their teaching, research, and service.

Application materials should be submitted electronically through Interfolio (Job 69096). Candidates must submit the following:
- Cover letter
- Teaching statement
- Equity, diversity, and inclusion statement detailing how candidate's teaching, service, and/or scholarship has or will help address education and health disparities
- Curriculum vitae
- List of three references with contact information.

For additional information about the department, see
https://education.utexas.edu/departments/special-education

Screening of applications will begin November 15, 2019 and will continue until the position is filled. Questions regarding the position should be directed to Mark O'Reilly or Terry Falcomata, Search Committee Chairs, at markoreilly@austin.utexas.edu or falcomata@austin.utexas.edu.