

TENURE TRACK FACULTY POSITION ANNOUNCEMENT

OVERVIEW

The Department of Special Education and Rehabilitation Counseling is seeking two outstanding candidates to fill tenure track Assistant or Associate Professor positions with expertise in (a) reading and language arts instruction for students with disabilities, or (b) early childhood special education. The department is especially interested in qualified candidates who can contribute, through their research, teaching, and/or service, to the diversity and excellence of our academic community.

Located on the main campus in Logan, Utah, these are 1.0 FTE, 9-month academic year positions. Review of applications will begin October 26, 2020 and will continue until the positions are filled. The anticipated start date is August 1, 2021. Additional information or questions concerning these positions can be sent to: Dr. Timothy A. Slocum, Search Committee Chair, at tim.slocum@usu.edu or (435) 797-3212.

RESPONSIBILITIES

Serve as a member of the Department of Special Education and Rehabilitation faculty including:

1. Developing an active line of research
2. Teaching face-to-face and web-based synchronous and asynchronous undergraduate and/or graduate classes
3. Supervising undergraduate and graduate field experiences
4. Advising and mentoring graduate students
5. Collaborating in department and university program development and committees
6. Seeking extramural funding to support graduate students and research

QUALIFICATIONS

Minimum Qualifications:

All Ranks

1. Doctorate (ABD may be considered) in special education or related field
2. Direct service experience with individuals with disabilities
3. A history of positive working relationships with teachers, clinicians, administrators, and faculty
4. Expertise in either:
 - a) evidence-based reading and language arts instruction for students with disabilities
or
 - b) early childhood special education

Additional Minimum Qualifications for Assistant Professor Rank

1. Evidence of potential to be an excellent, productive scholar and researcher
2. Evidence of potential to be an effective college-level teacher
3. Evidence of potential to obtain extramural funding for research and/or training activities

Additional Minimum Qualifications for Associate Professor Rank

1. Established record of excellence and productivity in scholarship and research
2. Established record of effective college-level teaching
3. Established record of obtaining extramural funding for research and/or training activities

Preferred Qualifications:

Qualified candidates who have **one (or more)** of the following qualifications will be given preference:

- Expertise in effective instruction and curricular adaptation to support the inclusion of children with disabilities
- Expertise in explicit and systematic instruction
- Research focus on children who represent culturally and linguistically diverse populations
- Relevant birth-12th grade teaching experience
- Expertise in single case research design
- Expertise in quantitative analysis including multi-level modeling and other advanced statistical techniques
- Expertise in multi-tiered systems of academic and behavior support (response to intervention and school-wide positive behavior interventions and supports)
- Expertise in applications of behavior analysis in education
- Demonstrated ability to obtain extramural funding for research and/or training activities,
- Expertise in assessment, evaluation, and/or policy in education

APPLICATION

Apply online at: <https://careers-usu.icims.com/jobs/3024/job>

Position number: 2020-3024

COLLEGE/DEPARTMENT HIGHLIGHTS

Department Highlights

The USU special education (SPED) and rehabilitation counseling (RC) programs are nationally ranked with SPED among the top 25 and RC ranked in the top 15 according to *US News and World Report*. The department has a strong culture of collegiality, high expectations with high support, and collaboration across disciplines to produce meaningful outcomes. The Department has a strong commitment to supporting diversity among the faculty, staff, and student body. Our mission is to prepare high quality professionals; identify, implement, and disseminate evidence-based practices; and conduct research and outreach in collaboration with community partners. Our work is critical to ensure the full inclusion of people with disabilities across educational, community, and employment domains.

The Department of Special Education and Rehabilitation Counseling offers special education degree programs at the bachelor's, master's, and doctoral levels. The bachelor's program prepares graduates to teach students with mild/moderate disabilities, severe disabilities, and/or young children with disabilities ages 0-5. The department offers three master's degrees: Master of Science (M.S.) and Master of Education (M.Ed.) in Special Education, and Master of Rehabilitation Counseling (M.R.C.). The Special Education master's programs may be combined with a BCBA course sequence. The SPED master's program is ranked as 5th "Best Value Masters Programs in Special Education 2015-2016" and the Masters in Rehabilitation Counseling is ranked #15 in the country by US News and World Report. The department sponsors a doctoral (Ph.D.) program in Disability Disciplines which includes specializations in (1) special education, (2) applied behavior analysis, (3) rehabilitation counseling, (4) speech and language pathology, (5) audiology, (6) pathokinesiology, and (7) disability studies. Doctoral scholars are highly valued as contributors of research, mentoring, and service. On-campus service and research opportunities associated with the department and the doctoral program include *Aggies Elevated*, a post-secondary education program for young adults with intellectual disabilities; *ASSERT*, an internationally recognized preschool program for children with autism; and *Behavior Support Services*, an out-patient clinic specializing in the treatment of challenging behavior and acquisition of appropriate behavior and skills. Our faculty also direct a variety of research, personnel preparation, and service projects in partnership with Utah schools, with the scope of work spanning from individual technical assistance to systems-level capacity building. The use of technology enables statewide outreach efforts, with a focus on supporting rural schools. Faculty in the Department have a strong history of collaboration with other departments including Psychology, Teacher Education and Leadership (which features a Literacy Clinic), Communicative Disorders and Deaf Education, and others.

The Department of Special Education and Rehabilitation Counseling is recognized nationally for its personnel preparation and research. Department faculty, along with colleagues from the Center for Persons with Disabilities (one of 50 University Centers for Excellence in Developmental Disabilities), have a well-established record of obtaining research and training grants, providing national and international consulting, editing national journals, and participating in professional organizations. More information on the Department can be found on our website at: <https://sper.usu.edu/>.

College Highlights

The Emma Eccles Jones College of Education and Human Services graduate programs are ranked #1 in all of Utah and #26 in the nation according to the *U.S. News and World Report*. We are ranked 6th in the nation in total research dollars. Our college has placement rates at or above 94% for certified graduates seeking employment in special education, elementary education, speech-language pathology, audiology, and 18 secondary education fields.

University Highlights

Utah State University (USU) was founded in 1888 and is honored to be Utah's land-grant and space-grant university. USU is a Carnegie RU/H (Research University/High Research Activity) institution with approximately 27,800 students (24,660 undergraduates and 3,140 graduate students) on the Logan main campus. Utah State's statewide system features eight campuses and 23 education centers and serves all counties in the state with Extension programs. USU offers 165 undergraduate majors, 138 graduate programs, and a variety of innovative stackable associate and certificate credentials. [Washington Monthly ranked USU 14th in their national university rankings](#) in 2019 and the [5th best public national university in the nation](#) in 2018. As one of the two premier research institutions in Utah, USU is proud to provide a high-quality

education at an affordable price. Additional information about Utah State University can be found [here](#).

A core characteristic of USU is engagement with communities and people in economic development, improvements to quality of life, and human capital. Through the practical application of knowledge, the University and its faculty engage and share expertise with the state, nation, and world, preserving the historical land-grant tradition of partnering with communities to address critical societal issues in the interest of the public good.

The USU main campus is located in beautiful [Logan, Utah](#); a city of about 50,000 situated in a picturesque mountain valley about 80 miles north of Salt Lake City. Outstanding recreational opportunities abound in the nearby mountains and proximate region.

USU is sensitive to the needs of dual career couples and provides a [Dual Career Assistance program](#) to support careers for partners who are also seeking employment.

NOTICE OF NON-DISCRIMINATION

In its programs and activities, including in admissions and employment, Utah State University does not discriminate or tolerate discrimination, including harassment, based on race, color, religion, sex, national origin, age, genetic information, sexual orientation, gender identity or expression, disability, status as a protected veteran, or any other status protected by University policy, Title IX, or any other federal, state, or local law.

The following individuals have been designated to handle inquiries regarding the application of Title IX and its implementing regulations and/or USU's non-discrimination policies:

Executive Director of the Office of Equity Alison Adams-Perlac, alison.adams-perlac@usu.edu, Old Main Rm. 161, 435-797-1266

Title IX Coordinator Hilary Renshaw, titleix@usu.edu, Old Main Rm. 161, 435-797-1266.

For further information regarding non-discrimination, please visit <https://equity.usu.edu/>, or contact:

U.S. Department of Education, Office of Assistant Secretary for Civil Rights, 800-421-3481, OCR@ed.gov

U.S. Department of Education, Denver Regional Office, 303-844-5695, OCR.Denver@ed.gov