

**College of Education and Human Development**

**Department of Special Education, Early Childhood, and Prevention Science**

**Assistant/Associate Professor, Learning and Behavior Disorders with an emphasis on Learning Disabilities**

**Special Education, Early Childhood, and Prevention Science**

The Department of Special Education, Early Childhood, and Prevention Science in the College of Education and Human Development at the University of Louisville invites applicants for a tenure-track faculty position in Learning and Behavior Disorders (LBD) at the Assistant or Associate Professor level. Tenure-line faculty members are expected to engage in research, teaching, and service activities consistent with the requirements of a research university. We seek applicants who show evidence of success in, or strong potential for teaching effectively at the university level, maintaining an active research agenda, competing for extramural funding from state and federal sources, mentoring graduate students, and collaborating with others in and outside of our Department and College.

The ideal candidate will also have knowledge and skills in one or more of the following: curriculum and methods for students with learning and behavior disorders, assessment of students with learning and behavior disorders, reading methods for students with learning disabilities, math methods for students with learning disabilities, quantitative research methodology (including single-case research design), and an emphasis on diversity, equity, anti-racist curriculum and pedagogy, and culturally responsive teaching.

**Department, College, and University**

The Department of Special Education, Early Childhood, and Prevention Science currently includes 8 tenure-line faculty members and a number of grant funded personnel. Faculty members are committed to engagement in public school settings and regularly visit classrooms for research, training, and student supervision. The Department currently has approximately more than \$2 million in annual external funding that involves collaborative projects across faculty. The Department houses CIBRS (the Center for Instructional and Behavioral Research in Schools; <https://cibrs.com>). CIBRS engages with the application of scientific methods to understand and prevent student failure. The Department also partners with the Kentucky Autism Training Center (KATC; <http://louisville.edu/education/kyautismtraining>) and the Kentucky Department of Education.

The College includes more than 93 FTE faculty and serves approximately 3,300 students in five departments: Special Education, Early Childhood, and Prevention Science; Elementary, Middle and Secondary Education; Educational Leadership, Evaluation, and Organizational Development; Health and Sport Sciences; and Counseling and Human Development. The College is committed to advancing knowledge, promoting the highest levels of learning, and developing leaders who generate and use research to inform policy and improve practice. The College is affiliated with the Early Learning Campus (ELC; <http://louisville.edu/education/elc>), an early child development center for children of UofL faculty, staff and students, and residents of the Louisville Scholar House. The College houses the Nystrand

Center of Excellence in Education (<https://louisville.edu/education/centers/nystrand>). The purpose of this Center, which is one of five Commonwealth Centers of Excellence and the only one in education, is to develop, implement and study collaborative efforts to improve teaching. The College is known for the Grawemeyer Award, support for grant writing and management, new faculty mentoring programs, computer resources and technology support, ongoing research projects, and strong collaborations with the local public schools, including Jefferson County Public Schools (JCPS), the 27<sup>th</sup> largest school district in the nation. The diversity of our region is reflected in the students served by JCPS, an urban district enrolling a racially/ethnically diverse population of over 101,000 students, including more than 12,000 students with disabilities, more than 6,000 students who are homeless, and more than 8,000 students who are English language learners. Among this population, more than 120 languages are spoken. In addition, more than 60% of the school population receives free or reduced lunch. Please visit the CEHD web site at <http://www.louisville.edu/education/> for more information about our College and its programs and collaborations.

The University of Louisville, a “Very High Research Activity” institution, is a nationally recognized metropolitan university of approximately 22,600 students in an urban area with a population of one million. The University of Louisville is a state supported research university located in the city of Louisville, Kentucky's largest metropolitan area. The university has three campuses. The 287-acre Belknap Campus is three miles from downtown Louisville and houses seven of the university's 11 colleges and schools, including the CEHD. The Health Sciences Center is located in downtown Louisville's medical complex and houses the university's health related programs and the University of Louisville Hospital. To learn more, visit the University of Louisville web site at <http://www.louisville.edu>.

### **Duties and Responsibilities**

Duties and responsibilities associated with this faculty position include but are not limited to:

- Teaching undergraduate and graduate courses in LBD and other courses in the Department of Special Education, Early Childhood, and Prevention Science
- Advising students at undergraduate or master's levels, and mentoring students at the doctoral level
- Maintaining an active research agenda that includes professional publications and the pursuit of external funding
- Contributing to department, college, and university governance

### **Minimum Qualifications**

Applicants should meet all of the following requirements:

- Doctorate in special education with specialization in working with students with learning disabilities
- Ability to teach courses in the LBD area (as examples only: Instructional Methods for LBD; Assessment for LBD; Teaching Reading to Students with Disabilities; Teaching Math to Students with Disabilities)
- Strong evidence or promise of a scholarly research agenda with an emphasis on students with learning disabilities, including evidence or promise of successful grant writing and/or other avenues to external funding
- Demonstrated interest and experience in working in partnership with university centers,

schools, postsecondary institutions, government agencies, community groups, businesses, and other key stakeholders

- Demonstrated ability to work well with colleagues
- Demonstrated commitment to diversity and working with students from multicultural communities and backgrounds

### **Preferred Qualifications**

The ideal candidate will also demonstrate knowledge or skills in one or more of the following:

- Experience working with students with learning disabilities
- Have board certification as a behavior analyst (BCBA)
- Experience with supervision of interns or student teachers in classroom settings
- Experience collaborating with local education agencies
- Current or previous external funding
- Expertise in quantitative research methodology (including single-case research design)

**Salary:** Position rank and salary will be determined based upon the qualifications of the applicant.

**Beginning Date:** August 2021

**Appointment:** Ten-month with the possibility of optional summer teaching.

### **Application Procedures**

The Search Committee is chaired by Dr. Justin Cooper, questions regarding the position may be directed to [justin.cooper@louisville.edu](mailto:justin.cooper@louisville.edu). Additional information about the department can be found at: <http://louisville.edu/education/departments/sped>

Review of applications will begin immediately and continue until the position is filled. All applicants must complete an on-line application available at <http://www.louisville.edu/jobs> using position #40358.

Applicants will be asked to complete a self-ID form on this site, and then to submit electronically (a) a cover letter stating interest in the position and describing how the applicant meets minimum and preferred qualifications, and (b) a curriculum vita, and (c) contact information for three professional references.

The University of Louisville is an Affirmative Action, Equal Opportunity, Americans with Disabilities Employer, committed to diversity and in that spirit, seeks applications from a broad variety of candidates.