



**Assistant Professor of Special Education (Term Non-Tenure Appointment)
Virginia Commonwealth University
Department of Counseling and Special Education**

The Virginia Commonwealth University (VCU) School of Education seeks applications for term position in the area of Special Education. This is a twelve-month, non-tenure eligible teaching faculty position, with a start date of August 10, 2021. At VCU, we believe different perspectives and expertise enhance possibilities and solutions. This philosophy drives our recruitment process, so we welcome applicants with diverse experiences and backgrounds, who will contribute to an already diverse community of faculty, staff, and students. The special education programs in the VCU School of Education prepare graduate students with knowledge in evidence-based practice and inclusive education, skills in intervention research leading to effective evidence-based strategies, and dispositions in serving young children and students with or without disabilities from diverse communities through systematic training in research, teaching, and service.

Position Description

Primary duties will be face-to-face and online teaching in the undergraduate and graduate special education programs. We are encouraging applicants with professional experience and expertise in working with children and youth with high-incidence disabilities. We encourage applicants experienced with observing and supervising practicum and student teachers, coordinating programs, and familiarity with program accreditation to apply. Applicants with teaching and professional work experience with an emphasis on urban education and commitment to advancing access, equity, and quality education for learners from historically marginalized and underrepresented minority populations living in poverty and/or the educators that serve them are encouraged to apply. The candidate will be expected to teach a 4-4-2 teaching load with service and administrative responsibilities related to supporting department initiatives.



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Qualifications

Required:

- An earned doctorate in special education, or closely related field;
- Experience teaching university courses relating to preparing special education educators;
- Experience observing and supervising practicum and student teachers;
- Commitment to mentoring undergraduate and graduate students within urban settings with individuals in our schools who have been historically marginalized and done from a culturally responsive lens, and serving on thesis committees;
- Demonstrated teaching practice in advancing access, equity, and quality education for learners from historically marginalized and underrepresented minority populations living in poverty and/or the educators that serve them; and
- Demonstrated experience working in and fostering a diverse and inclusive faculty, staff, and student environment and commitment to do so as a faculty member at VCU.

Preferred:

- Program coordination and accreditation experience; and
- Evidence of leadership roles in professional special education organizations.

About VCU

Virginia Commonwealth University is a premier urban, public research university with a diverse student body and both research-intensive and community-engaged designations from the Carnegie Foundation. Located in historic Richmond, Virginia, VCU enrolls more than 31,000 students on two campuses.

Recently voted as the "Best River Town in America" by *Outside* magazine, Richmond is a vibrant, prosperous metropolitan area of approximately one million people within a short driving distance from Washington, D.C., Virginia Beach and the Blue Ridge Mountains.

About School of Education

The VCU School of Education aims to be the leader in urban education through leveraging existing resources and talents among our faculty, centers and institutes, and relationships with agencies in the community to expand innovation, excellence, and impact in schools, communities, families, and children. We prepare effective and highly skilled teachers, counselors, school administrators, higher education faculty, and other education professionals committed to addressing challenges in urban schools, communities, and families. Ranked as #8 for best grad online programs of



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education and #16 of public schools of education by *U.S. News & World Report*, the VCU School of Education focuses its teaching, interdisciplinary research, and development efforts on issues of educational equity, social justice and the complexities of poverty that impact student learning and family engagement.

Application Process

To be considered for this position, application materials must be submitted online through VCU eJobs by the application deadline, and must include all of the following documents:

- A letter of application that addresses the applicant's qualifications, including teaching and leadership, based on position announcement and consideration of the goals and mission of Virginia Commonwealth University and the School of Education;
- A curriculum vitae
- Diversity Statement (Required for all Faculty)
- List of three professional references with contact information

Application materials must be uploaded as one PDF document (in the "Other Document" field) to www.vcujobs.com (Position #F64470) for review by the Search Committee. Questions may be directed to search committee chair, Dr. LaRon Scott (scottla2@vcu.edu). If a selected as a finalist for the position, candidates must agree to current and prior employers being contacted. Review of applications will begin immediately and will continue until the position is filled.

Virginia Commonwealth University is an equal opportunity, affirmative action university providing access to education and employment without regard to age, race, color, national origin, gender, religion, sexual orientation, veteran's status