

2021 HECSE WINTER SUMMIT

OFFICE OF SPECIAL EDUCATION PROGRAMS

U.S. DEPARTMENT OF EDUCATION

FEBRUARY 12, 2021

PERSONNEL DEVELOPMENT PROGRAM

BRIEF UPDATES & RESOURCES

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PERSONNEL DEVELOPMENT PROGRAM

OFFICE OF SPECIAL EDUCATION PROGRAMS

Interdisciplinary Approaches to Preparation of ...Personnel Serving Children with Disabilities who Have High-Intensity Needs

From the FY 2020 Notice Inviting Applications --

Absolute Priority: Interdisciplinary Preparation in Special Education, Early Intervention, and Related Services Personnel Serving Children with Disabilities who have High-Intensity Needs

Focus Area A: Personnel Serving Infants, Toddlers, and Preschool Children

Focus Area B: Personnel Serving School-Aged Children

Matching Requirement: 10 percent

Competitive Preference Priorities:

- ❖ Matching Support
- ❖ Novice Applicants



22 New Awards in FY
2020
A: 6 (EC)
B: 16 (K-12)

Leadership Development Programs: Increasing the Capacity of Leaders to Improve Systems Serving Children with Disabilities

From the FY 2020 Notice Inviting Applications --

Absolute Priority: Support SEAs or lead agencies for Part C to implement sustainable leadership development programs to recruit, increase the capacity of, and retain leaders who have the knowledge, skills, and competencies to improve systems serving children with disabilities

NOTE: Required partnerships with IHEs

Matching Requirement: 10 percent

Competitive Preference Priorities:

❖ Matching Support



6 New Awards
in FY 2020

Improving Retention of Special Education Teachers and Early Intervention Personnel

From the FY 2020 Notice Inviting Applications --

Absolute Priority: Support SEAs or Part C lead agencies, in collaboration with LEAs or EIS providers, to plan, implement, evaluate, scale-up, and sustain a comprehensive retention plan that uses evidence-based policies and practices to address factors contributing to low retention in these systems.

Matching Requirement: 10 percent

Competitive Preference Priorities:

❖ Matching Support

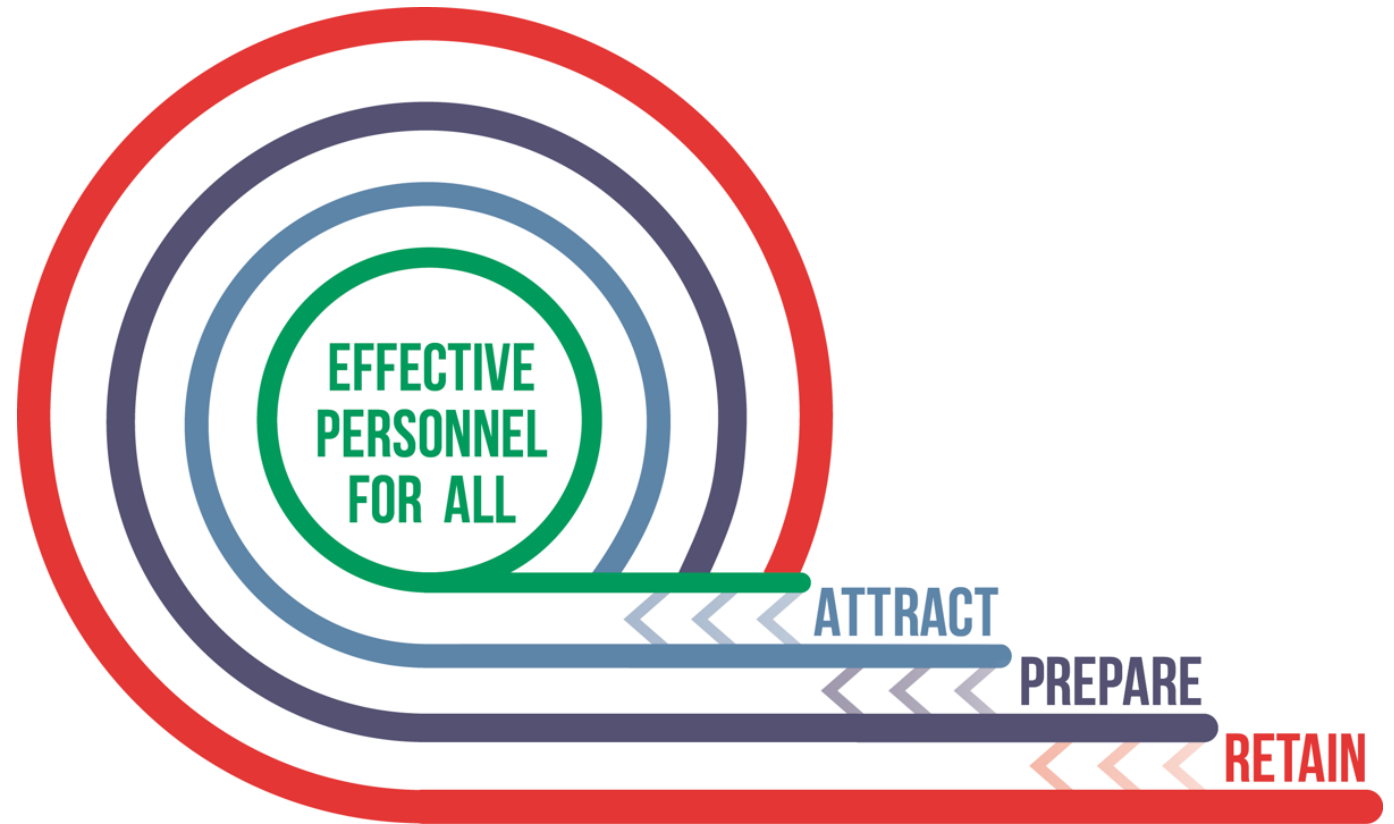


3 New Awards
in FY 2020

ATTRACT – PREPARE – RETAIN: Effective Personnel for All

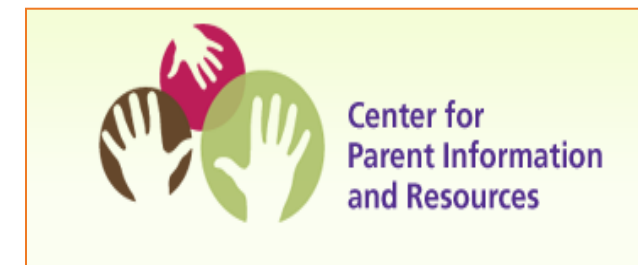
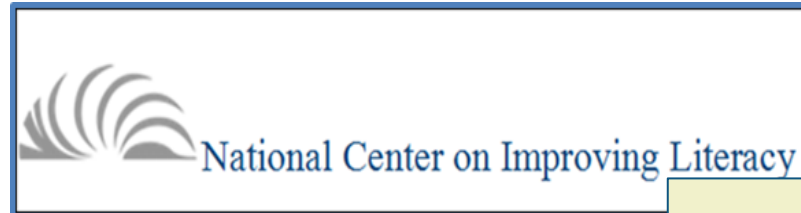
Resources

- Leverage Briefs
- National Summit
- Video Vignettes
- Symposia Series
- Resources



OSEP – NATIONAL CENTERS

Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel



FY 2021

- **325P** - Improving Retention of Special Education Teachers and Early Intervention Personnel - Closes February 9, 2021 (9 New Awards)
- **325K** - Interdisciplinary Preparation in Special Education, Early Intervention, and Related Services for Personnel Serving Children with Disabilities who have High-Intensity Needs
- **325D** - Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel

FACULTY MULTIPLIER EFFECT

DEMONSTRATING THE IMPACT OF FACULTY
DEVELOPMENT ON CHILDREN WITH DISABILITIES

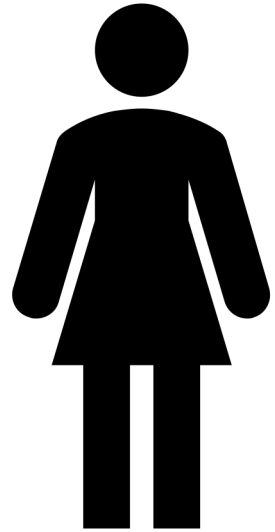
UPDATES FROM THE DIVISION DIRECTOR

LARRY WEXLER

DIVISION OF RESEARCH TO PRACTICE

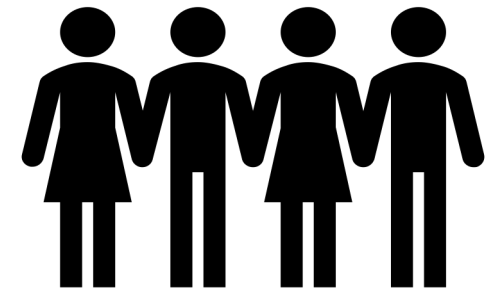
*Important Note: For the next set of slides (12-17), the numbers presented do not represent actual data for faculty, teachers and students. Rather they are presented as an example for demonstrating the potential impact and importance of the preparing faculty/leaders in our field.

Faculty Support Teacher Candidates:

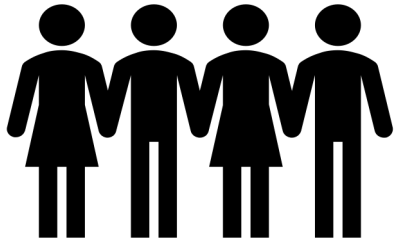


One Faculty

Supports the development
of an average of 30 teacher
candidates a year
Evidence-based practices



Teacher Candidates Become Teachers:

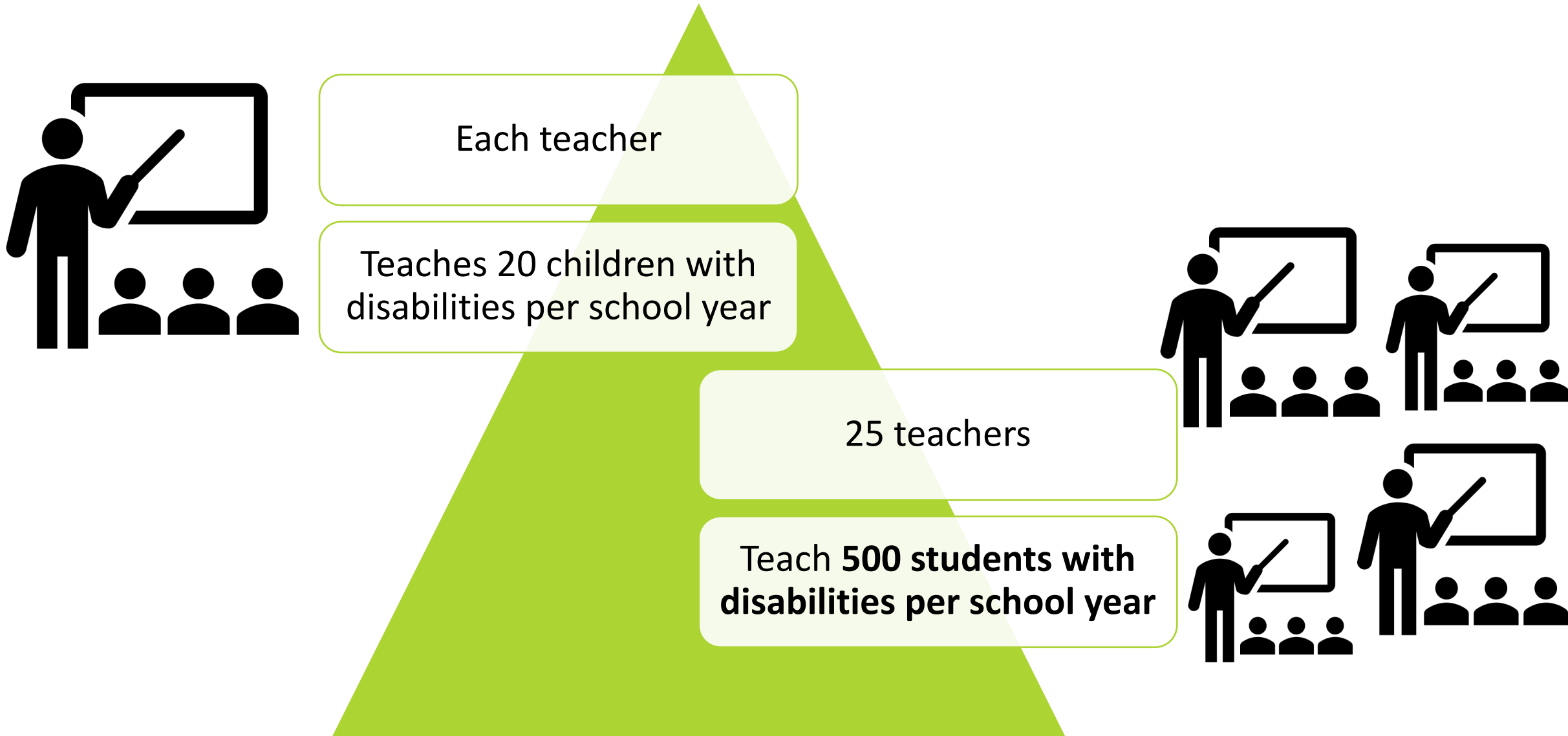


30 teacher
candidates

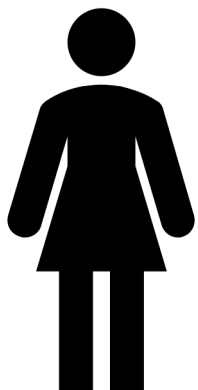
25 become
teachers



Teachers Impact Children with Disabilities:



Impact of One Cohort of Scholars:

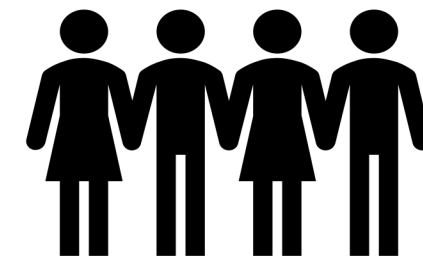


50 Scholars become IHE Faculty Members

Who Support The Development of 25 Teachers a Year

For 10 Years Each

12,500 Teachers Developed



Impact of One Cohort of Scholars:



12,500 Teachers Developed

Serve 20 Children with
Disabilities a Year

For 4 Years Each

1,000,000 Children With
Disabilities Served



Children with Disabilities Impacted By One Cohort of Scholars:

Children With Disabilities Taught



If All Teachers Developed
(n=12,500) Teach 4 Years

1,000,000



If Half of the Teachers Developed
(n=6,250) Teach 4 Years, and
Half (n=6,250) Teach 10 Years

1,750,000

0 500,000 1,000,000 1,500,000 2,000,000

325K IMPACT

WHAT IF OSEP TRAINED FACULTY
SUCCESSFULLY COMPETE FOR 325K
GRANTS?

EACH 325K TRAINS 40 TEACHERS/RELATED
SERVICES PROVIDERS

CFDA 84.325D – Scholar Accomplishments

Based on information submitted in APR

	2015 (n=42)	2016 (n=71)	2017 (n=81)	2018 (n=85)	2019 (n=83)	2020 (n=45)
Peer-reviewed Publications	107	221	288	415	249	124
Other Publications	55	87	96	131	69	42
Peer-reviewed Peer Presentations	508	821	919	1091	716	228
Professional Development Presentations/ Other presentations	34	192	279	266	115	18
Awards	68	117	63	53	111	12

OSEP

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OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES
U.S. DEPARTMENT OF EDUCATION