

We have requested the paper discussed by Mildred Boveda in the opening panel session. That paper currently is in press and the editors have asked that she share it after it's published.

Mildred shared links for the course evaluation questions/structures she referenced in her presentation. She thought these could be helpful for "enacting the ethical considerations":

- Intersectional conscious collaboration protocol for teacher educators: [here](#)
- Conscious Crosstalk to disrupt how power and sociocultural differences may shape class conversations: [here](#)
- The mid-semester check-in I adopted from a colleague and class roles referenced in the check-in: [here](#)
 - Class roles - Pandemic: [here](#)