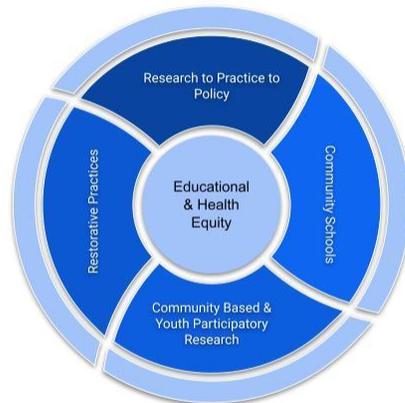




The College of Education and Social Service’s interdisciplinary research team on restorative practices and community based participatory research at the University of Vermont ([Project CORE](#)) invites applicants for a postdoctoral fellow to work collaboratively with our research team in a variety of active school, community and state participatory mixed methods research projects that seek to advance educational and health equity. The College of Education and Social Services [Project CORE](#) (COMMUNITY based participatory research and Restorative practices in Education) research team is comprised of an inter-disciplinary group of applied community based scholars including CESS faculty Dr. Bernice Garnett, Dr. Lance Smith Dr. Colby Kervick, Dr. Tracy Ballysingh and Dr. Amanda Simpfenderfer, graduate students and over a dozen integral community-school and state agency partners. Project CORE Primary faculty, Dr. Bernice Garnett and Dr. Lance Smith, will be principal mentors of the Project CORE postdoctoral fellow.

Project CORE
(Community based participatory research and Restorative practices in Education)



College of Education and Social Services, University of Vermont

The Project CORE postdoctoral fellow will be a pivotal addition to our interdisciplinary applied community and state based research projects focused on: 1) evaluating implementation and effectiveness of district wide restorative practices, 2) youth participatory action research to

advance educational equity and youth empowerment and 3) a research-practice-partnership with the Vermont Agency of Education to advance and support implementation and evaluation of [Vermont community schools](#). The Project CORE postdoctoral fellow will have access to an established robust mixed methods, multi-year and multi-stakeholder database on restorative practices implementation in one of Vermont's most diverse school district. Project CORE data include quantitative and qualitative data on the perceptions and experiences of district staff and students on restorative practices implementation, school connection, microaggressions and experiences with discrimination. The Project CORE postdoctoral fellow will be able to engage with and support existing and future youth participatory action research (YPAR) projects focused on racial equity, school-based discrimination and youth voice with our school district partners. Additionally, the Project CORE postdoctoral fellow will support emerging university-state agency research practice partnerships (RPPs) designed to advance and support community school implementation in Vermont.

Scope of Project CORE Postdoctoral Fellowship:

- Full and authentic member of our interdisciplinary, community-based action research team that seeks to redress P-16 inequities, and support family-school-community partnerships located in residence in Burlington, Vermont at the University of Vermont
- Competitive salary and benefits; 1-year, full-time position, with strong possibility to extend for a second year.
- Opportunity to:
 - co-author existing and planned research manuscripts
 - lead first-authored papers connected to existing and planned community-based district wide data collection efforts on restorative practices implementation, school climate, youth participatory action research and community school implementation
 - continue to publish and develop independent and dissertation-related research and manuscript dissemination
 - co-author extramural grant funding opportunities
- Start date is flexible, but no later than August 2022.

Required Qualifications:

- Doctoral degree in education, special education, counseling, public health, social work, prevention science, human development and family sciences or related discipline.
- Demonstrated commitment to social justice and educational equity informed research methodologies and critical paradigms
- Experience and engagement with a diverse set of methodological approaches to school-based equity informed research, e.g., quantitative, qualitative, mixed methods, survey research, case studies and/or community based participatory research
- Interest and experience with applied school/community-based research
- Strong organizational skills

Desired Qualifications:

- Experience coordinating data collection and analysis activities across a large team.
- A successful record of peer-reviewed publications, or the potential for such
- Interest in producing applied research in partnership with and of relevance to school-based educators, policymakers and communities
- Experience with multi-level quantitative analysis of school-based research
- Experience with survey instrument design and validation

Application Materials:

Interested candidates should send: 1) a letter of application stating qualifications for and reasons for interest in this position. *Please reference requirement qualifications in your letter*; 2) a current curriculum vitae; 3) a writing sample (publication, draft manuscript, unpublished dissertation or thesis); and 4) two letters of reference. Review of applications will occur on a rolling basis until the position is filled.

Please direct any questions to Dr. Bernice Garnett, bgarnett@uvm.edu

In addition, please submit completed application materials directly to Dr. Bernice Garnett, bgarnett@uvm.edu. Subject line: Project CORE postdoctoral fellow application