Assistant Professor in Special Education - Focus on Applied Behavior Analysis (Position 000485/004820). The University of North Carolina at Charlotte seeks applications for a 9-month tenure-track position in the Department of Special Education and Child Development, with a focus on Applied Behavior Analysis. The Department's Special Education Program offers undergraduate, graduate, and doctoral programs. Undergraduate and graduate coursework prepares teacher candidates for initial or advanced licensure in high- or low-incidence special education. Graduate coursework in applied behavior analysis prepares candidates to pursue the Board Certified Behavior Analyst® (BCBA®) credential. The doctoral program prepares future researchers, teachers, leaders, and collaborators.

Essential Duties and Responsibilities: Maintain scholarly productivity in research and pursue external funding to support research activities. Teach and mentor graduate students. Mentor and serve on research committees for master's- and doctoral-level students. Engage in service and leadership within the Department, College, University, and the field.

Required qualifications: The candidate must hold an earned doctorate in Special Education or a closely related field from an accredited university. Candidates who have not yet earned their doctorate will be considered if they provide evidence of likely degree completion by August 15, 2027. The candidate must have at least three years of successful K-12 teaching or clinical experience with individuals with disabilities and either hold the Board-Certified Behavior Analyst (BCBA or BCBA-D) credential or be eligible to sit for the exam before the hire date. The candidate must demonstrate expertise in Special Education, with a focus on Applied Behavior Analysis, and maintain scholarly productivity. The candidate must also demonstrate the ability to teach effectively (face-to-face and online) at the college/university level and commit to professional service.

Preferred experience and skills: The candidate demonstrates the ability to develop successful external grant proposals or has the potential to do so; to mentor graduate students' research projects; to present at state, national, and international conferences; and to provide professional service to the program, the Department, the College, the University, and the field.

Setting: The Cato College of Education and the Department of Special Education and Child Development strive to foster deep understanding and respect for all students and colleagues. We therefore encourage applications from those who can help us achieve these goals. The Department of Special Education and Child Development's faculty is committed to high-quality research, teaching, and service. This commitment extends to preparing undergraduate, master's-level, and doctoral students to become professionals and educators who engage in critical self-reflection, scholarship, and practice to effectively transform communities, institutions, and systems.

Application: Submit an application at https://jobs.charlotte.edu, as only electronic submissions will be accepted. The applicant packet should include: (1) A cover letter describing how the applicant's professional qualifications relate to the position's responsibilities; (2) A concise statement of the research agenda; (3) A current and complete curriculum vitae; and (4) Names, addresses (including titles and institutions), telephone numbers, and email addresses for five references.

Review of applications will begin on **November 16, 2026**, and will continue until the position is filled. For additional information, contact the search committee chair, Dr. Hedda Meadan, at hmeadank@charlotte.edu.

As an EOE/AA employer and an ADVANCE Institution that strives to create an academic climate in which the dignity of all individuals is respected and maintained, the University of North Carolina at Charlotte encourages applications from all underrepresented groups. All finalists are subject to criminal background checks.